

Sunfish Class

First day of self- isolation/ lockdown

Here are some ideas .
The main priority is to keep it playful and have some fun.

Physical activities

Throwing game-

You will need: buckets/ boxes/ basket of different sizes for targets.

Rolled up socks for balls.

paper

pen

a way to stick labels to targets

Move the targets closer/ further away to change the difficulty level. Discuss how fair it is if the containers are in the same position for all members of the family.

Give the targets a numerical value

Make labels for each target

Add up how many points they have scored.

Give them a total to reach- how many more points do you need?

Who has the most points?

How many more points do you have?

How many more points do you need to win?

Letters and Sounds

I spy

Play I spy with phase 2 letters and Sounds

S a t p i n m d g o c e r h b

Select some items that you have found and have an indoor treasure hunt.

Emphasis the initial sound. Use 'sound talk' (like a robot) to sound out the word

Take turns to hide an object

Use phrases- warmer/ colder to help hunt down the objects.

Reading

Read school story book

Did you like the story?

How would you change the story to make it better?

Which character would you change?

What would you like the character to say?

How could you make it into a funny story?

Are there any 'Tricky words' in the book.

I the to me we he she was
Choose a 'tricky word' that is in the book
Have a competition to see who can find it first on each page.

Rhyme – Sunfish class love to rhyme!

Listen to a nursery rhyme.
Talk about the words that rhyme.
Change the rhyming words
e.g. Humpty dumpty sat on a chair
 Humpty dumpty thought that he was a bear

Use the tune of the rhyme to make your own rhyme
Change the tune of the rhyme

Number

Ordering of numbers – I'm going to tick you! game

You will need:

Paper
Pen
Scissors

Make 2 sets of numbers - 0-10
 11-20

Starting with the numbers 0-10

Ask your child to order the numbers, placing them in a line.

Ask your child to turn around and close their eyes and then swap two of the numbers around.

Ask your child to turn around, open their eyes and then identify the numbers that are in the wrong position and then place them in the correct position.

Ask your child to move two numbers while you close your eyes

Repeat the process.

You can then progress to moving 3 or 4 numbers etc

The numbers can then be changed to the set of numbers 11-20

Extension

The sets of numbers can be the 2 times table, 10 times table

Wildlife watch

Make some binoculars from tubes or a telescope from one tube

How many different animals/birds/ mini-beasts/ plants/ trees, can you see in your garden or from your window?

Which is your favourite/ why?

What can you find out about it?

Where does it live?

What does it eat?

What does it produce?

Does it look the same all year round?

Writing/ mark making/ drawing

Where is the most unusual place that you can to write or draw.

e.g.behind the sofa

under the table

in a den

in the bath

outside

Perform the new nursery rhyme that you have created together

How will anyone know that you are going to put on a show?

Create a poster to advertise the show

Write tickets- including the time of the show, how much the ticket costs, signs advertising the show

Helping others

Setting the table for dinner

How many plates?

How many knives/ forks/ cups etc

Sorting clothes for the washing machine

Darks/ whites/ colours etc

Discuss why they need to be separated

Following instructions