

Providing Challenge and Greater Depth at Cowes Primary School

Maths

At Cowes Primary we follow the Teaching for Mastery approach in Maths and have shared this approach with staff through training. The concept is that all children have the opportunity to acquire new skills and embed these through fluency and reasoning skills. The children who master the skills of any lesson will have opportunities to dive deeper into that specific area through either the reasoning activities from White Rose (the sheets get progressively more challenging) or by using NCETM challenges, I See Reasoning challenges or Dive Deeper challenges. The children still work within their year group curriculum but can demonstrate their deep understanding through challenges.

English

At Cowes Primary School we have implemented the HIAS three phased learning journeys for writing. This allows teachers to plan learning journeys based on rich texts. A whole school long term plan of texts has been developed; this ensures the texts which are used, show progression through each year group. The whole school plan shows that they offer the children's experiences of differing cultures, ethnicities while also covering classics and heritage texts. Our text rich curriculum stretches and develops the child's vocabulary, grammar and punctuation use, whilst encouraging them to use more complex sentence choices. Each journey caters for all academic levels, ensuring that the greater depth children are given sufficient challenge and depth to their learning. We use the Government's English Writing Framework (see links below). These clearly state what a child should be expected to do when working at the Greater Depth Level by the end of their Key Stage. Each of these is subdivided down for each year group and this criteria is planned into each of the learning journeys, ensuring stretch and challenge for those who need it; plus support and scaffolding for those who require a little more support.

Key stage

1: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1109298/2018-19_teacher_assessment_frameworks_at_the_end_of_key_stage_1_WEBHO.pdf

Key stage

2: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1109299/2018-19_teacher_assessment_frameworks_at_the_end_of_key_stage_2_WEBHO.pdf