

**Cowes Primary School
Primary PE and Sport Funding 2022-23**

Funding c/f 22/23	£3136
Funding 22/23	£17939 (£16,000 + £10 per pupil)
Funding c/f 22/23	£4062 as of 1/4/2023
Current numbers on roll	173
Reviewed –	May 2023

Background In April 2013, the Government announced new funding of £150 million for Physical Education and Sport. This funding should be used to improve the quality and breadth of PE and Sports provision. The funding is ring fenced to be used for sport specific areas to make an impact in PE and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity (30 minutes in school)
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Vision

Our vision is to help and encourage every child to develop a love of sporting and physical activities and to understand the importance of being active and how this contributes to our health and well-being. In addition, we believe that an exciting, varied PE curriculum, combined with extra-curricular opportunities, can help to promote other valuable learning attitudes such as cooperation, having a go, not giving up and a drive to succeed. Our aim is to increase teacher delivery of high quality PE, broaden the sporting opportunities and experiences available to pupils and to improve health and fitness.

We have planned our PE spending carefully to ensure that it has been spent to maximum effect. This has meant making informed decisions about our spending. Please see funding spending document below.

Sustainability

The provision of sports coaches for curriculum time and after school clubs will be reviewed periodically, changed where necessary and continued wherever possible.

A variety of sporting and physical opportunities provide a range of experiences and expertise for adults and children alike which can be pursued further if they remain interested.

This provision gives the opportunity to try a physical activity that may not be ordinarily experienced in school life. Children and adults experience activities they may wish to take up in the future.

Fun, physical activities help children to develop their levels of fitness and encourage them to be active which we hope will be sustained in the future.

Children are supported to have positive experiences of sport, competition and physical activity which will continue as they grow older.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>PE</p> <ul style="list-style-type: none"> • Skills lessons with more focused teaching, leading to Games sessions that apply these skills. • Years 2 - 6 taught by Specialist Coaches from Chelsea Football Club have delivered sessions in school covering Football, Hockey, Tennis and Basketball. • Children take part in the Daily Mile. New signs have been displayed around the school, demarcating the route. • Year 3 had a week's intensive swimming lesson block in the summer term. • Classes use Just Dance videos and Wake Up Shake Up activities during the school day. • Classes use Cosmic Kids Yoga during the school day. • Introduction of Young Leaders and Play Leaders to support PE and Sport. • Achieved Platinum School Games Mark <p>Health</p> <ul style="list-style-type: none"> • Parents comment on children's fitness and enthusiasm for PE • Children developing life-long habits, - families taking part in Park Runs, joining clubs, exercising as a family. • Children able to talk about making healthy life choices. • Activities arranged for breaks and lunchtimes – Play Leaders lead activities. • Sports equipment available at every break. • Children noticing improvements in their health and fitness due to consistency in PE/Games lessons as well as active break times. <p>Sport</p> <ul style="list-style-type: none"> • 100% of KS2 children took part an interclass sports event. • Over 85% of KS2 children represented the school at least once in Inter School Sport – including Dance Live. • Y3/4 and Year 5/6 Football teams took in inter school football leagues and cups • Year 6 Netball came 3rd overall on the island. • The children took part in inter school sporting competitions covering Football, Tag Rugby, Netball, Basketball, Cross Country, Quadkids, Indoor Athletics, Boccia, New Age Kurling, Soft Archery, Tri Golf and Cricket. • Attended Hampshire School Games Festival in Winchester 	<ul style="list-style-type: none"> • To establish our links with more local sports clubs • To provide training for members of staff – particularly around Dance but also to up-skill new Sports Coach • To identify more ways of engaging less active / reluctant children in school sport competition

Academic Year: 2022/23	Total fund allocated: £ 22001 c/f £3136	Date Updated: May 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? Sustainability and suggested next steps:
To continue to improve the fitness levels of all children in school – supporting the goal of 60 minutes physical activity each day.	<ul style="list-style-type: none"> • Daily Mile for 15 mins. • Break and lunchtime provision to encourage pupils to be more active. • EYFS daily Physical development focus • Cosmic Kids – yoga and meditation • Just Dance • Wake Up Shake Up • Field Markings 	£540	Feedback from children, staff and parents children's stamina and general fitness has improved. Children taking part in sport outside of school. Children's skills have improved in PE lessons. Timetabled daily session – heatmaps for school Reward / Incentive system for active play – also active travel to school. Further signposting to clubs outside of school
To improve resources to support physical activity.	<ul style="list-style-type: none"> • Purchase new PE equipment to support lessons and break time. • Focus of new equipment to be of an inclusive / diverse nature. 	£821	Children independently playing active games at break times. To have a range of equipment to support a range of skills
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 1%
Intent	Implementation	Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they know do? What has changed? Sustainability and suggested next steps:
To promote inclusion across PE and School Sport – aiming for majority of KS2 to take part in an inter school event.	<ul style="list-style-type: none"> • Continue to update PE noticeboard • Celebrate in and out of school sporting achievements in assemblies and on the newsletter • Sports Awards • Sports Personality of The Year Awards 	£165	<ul style="list-style-type: none"> • PE board updated • Achievements celebrated on newsletter • Sports Awards given out at end of year assembly. • Increased uptake in school sport teams To include items in Newsletters more frequently

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop teacher skills and quality in delivering high quality PE.	<ul style="list-style-type: none"> Specialist Coaches in to deliver additional, specific sessions. CPD for staff 	£2950	<p>Children have a better understanding of specific skills for each sport – particularly football.</p> <p>Each KS2 child now has a more solid basis for football, moving into 23/24</p>	Continue to make use of SGO CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they know do? What has changed?	Sustainability and suggested next steps:
To identify how to offer a range of activities within and outside the curriculum in order to get more pupils involved and encouraged high levels of activity.	<ul style="list-style-type: none"> Outside coaches to continue to run after school clubs. Enhance curriculum provision in 'Quest' with specialist Dance and Archery Teachers Swimming for Year 3/4/5 	£9070	<p>Uptake in clubs is on the rise, particularly across EAL, SEN, & PP Children – see appendix 1 – club data.</p> <p>Sporting Quest activities remain popular and effective.</p> <p>Majority of children able to swim 25m +</p>	To continue to develop relationships with outside coaches
To continue to develop relationships with community coaches so a broad and wide range of activities can be offered.	<ul style="list-style-type: none"> Research sports coaches to lead workshops and assemblies 		Skateboarding Club is very popular, along with Dance / Circus Skills.	<p>To network with more local sports partnership</p> <p>More outside visitors / speakers to school for 23/24</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to develop competitive sport enabling children to have positive and celebratory experiences of participation and team work.	<ul style="list-style-type: none"> • Kit • Transport to and from fixtures – use of minibus, staffing and additional costs. • New, inclusive sports equipment purchased and inter school competition held. 	£3045	<p>Increase in participation across the school. Children more motivated to take part in Inter School Sport than they were at the start of the year – 85% of KS2 took part in inter school events this year.</p> <p>Children able to attend various inter school sporting events.</p> <p>Increased activity levels and club attendance in order to join the school teams.</p>	<p>To arrange friendly events against other schools so the majority of children who wish to take part in competitive sport have the opportunity.</p> <p>Aim for 90% of KS2 children to participate in inter school events.</p>

Appendix 1 – Club Data

Feb/Mar 23

	<u>EAL</u>	<u>SEN</u>	<u>PP</u>	<u>Total</u>	<u>Amount in Club</u>	<u>%</u>
Cricket	2	2	1	5	14	36%
Choir	0	3	2	5	10	50%
Colouring	1	5	1	7	12	58%
Lego	3	1	1	5	11	45%
Cheerleading	5	1	0	6	22	27%
Fun	2	0	2	4	12	33%
Nature	0	7	0	7	12	58%
Cooking	2	3	0	5	12	42%
Basketball	3	2	1	6	11	55%
	18	24	8	50	116	43%

Apr/May 23

Colouring	2	3	2	7	12	58%
Watercolour	0	4	0	4	12	33%
Lego	1	3	0	4	12	33%
Cheerleading	3	2	3	8	23	35%
Fun	3	1	0	4	13	31%
Skate Board 2-3	0	2	2	4	10	40%
Gardening	1	6	1	8	12	67%
Tennis	5	2	0	7	14	50%
Cooking	1	4	1	6	12	50%
WeWill Recycle	2	6	1	9	12	75%
Skate board 4-6	3	5	2	10	11	91%
	21	38	12	71	143	50%

June/July 23

Fun	1	1	0	2	9	22%
Lego	3	1	1	5	11	45%
Tidy-up Club	1	1	0	2	4	50%
Watercolour						
Painting	1	3	1	5	12	42%
Chelsea	2	4	2	8	16	50%
Cheerleading	1	1	1	3	23	13%
Gardening	2	3	1	6	8	75%
Skateboard	1	7	1	9	14	64%
We Will Recycle	0	2	0	2	4	50%
Tennis	4	2	0	6	9	67%
Dance Live!	4	5	0	9	23	39%
	20	30	7	57	133	43%