

Maths: White Rose / Primary Stars

Money

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication & Division

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs

Length & Height

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels

Mass, capacity and temperature

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels • Compare and order lengths, mass, volume/ capacity and record the results using >, < and =

English:

To write a narrative and to use conjunctions. To edit writing.

To take part in drama sessions

Create own Nonsense Poem.

Performance – develop speaking and performance skills.

Develop vocabulary and pronunciation

Newspaper Advert (character description to help customers select a suitable pet)

Letters of advice, short news-reports, writing in role, retellings, information poster



Science:

Living things and their habitats 2—Habitats around the world: Spring 1

Learn about habitats

Appreciate that environments are constantly changing

Explore the rainforest and its problems

Describe life in the ocean

Discover the Artic and Antarctic habitat:

Create a model habitat

Animals, including humans 1: Spring 2

Describe the needs of animals for survival

Describe the needs of humans for survival

Explore the importance of eating the right food

Describe what a healthy, balanced diet looks like

Investigate the impact of exercise on our bodies

Investigate the importance of hygiene

Computing:

2 make music using the program 2Sequence.

To be introduced to making music digitally using 2Sequence.

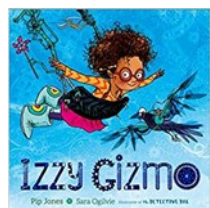
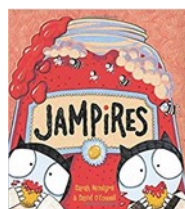
To explore, edit and combine sounds using 2Sequence and add sounds to a tune to improve it.

To think about how music can be used to express feelings and create tunes which depict feelings.

To upload a sound from a bank of sounds into the Sounds section and record their own sound, creating their own tune.

We will also learn more about online safety, including searching and sharing, emailing and digital footprints.

Guided Reading:



Alongside Little Wandle Y2 Fluency+



Year 2 - Spring Term Walk On The Wildside



Hook:

Wild Thing Challenge

Celebration:

Wild Rumpus Afternoon

Spelling:

Little Wandle: Year 2 Spelling



PSHE:

Keeping Safe—Spring 1

Rights and Respect— Spring 2

RE:

Remembering

Holi

Love as sad and happy

The Easter Story

Art and Design: Ephemeral Art, inspired by Andy Goldsworthy

Sort items by material and colour

Create paths and walls

Create spirals and circles using natural materials

Manipulate materials for sculpture

Use reflections in their work

Design Technology: Pizza Making—Spring 2

Sort pizza ingredients into a balanced plate.

Healthy and unhealthy foods.

Examine, describe and categorise a variety of bread-based products and pizza toppings.

Design a balanced, healthy pizza.

Make and evaluate a pizza based on a design.

Music: On this island: British songs and sounds

Sing, play and follow instructions to perform as a group.

Describe music using simple musical vocabulary.

Explore multiple ways of making the same sound.

Represent the same sound in different ways.

Describe how they have adapted a sound using musical vocabulary.

Contribute musically to a final performance.

Create a piece that clearly represents a particular environment.

Extend a piece of music so that it represents three distinct environments.

Geography: - Would you prefer to live in a hot or cold place?

Name and locate the seven continents on a world map (recap Y1)

Locate the North and the South Poles on a world map.

Locate the Equator on a world map.

Describe some similarities and differences between the IOW & St Lucia.

Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot, cold, dry, or wet place.

Recognise the features of hot, cold, dry, or wet places.

Locate some countries with hot or cold climates on a world map.