

Summer Term: Super Furry Animals

Literacy

Writing – position on a page, in a line, hear sounds and write corresponding letter shape writing for a purpose - list/ invitation/ card/ lists

What am I ?

Caption/ phrase /sentence / story

having a go/ take risks

Letters and Sounds-

Short vowel-Cvcc/cvcc ccvc/ ccvcc cccvc

cccvc/ copund words/ word ending/

Long vowel-cvcc ccvc/ cc cccvc ccv cvcc/

s-s s-z es-z/ endings ed t id d/ er est

Handwriting

Grammar/punctuation

Word/ sentence

Capital letter/ full stop

Question mark/ exclamation mark

Reading –

Reading decodable books

Recalling information from books

Developing love of books

Book titles

The Tiger who came to tea

The Very Hungry Caterpillar

Handa's Surprise

Looking after Doodles

My Cat likes to Hide in Boxes

Oi frof series

Dear Zoo

Tinga Tinga Tales

The blue Bottomed monkey

Non- fiction books about animals



Expressive arts and design

Creating and Making

Being Imaginative and Expressive

Construction- large / small.

Inside/ outside provision

Role-play, singing, composing, experimenting with sound,

Instruments, responding to music, dancing , acting,

drawing , model making, retelling stories, colour mixing,

materials , changing and adapting, designing.

Wake up shake up, performing assembly

Communication and Language

Listening, Attention and Understanding

Speaking

We are a language rich

environment-Permeates

everything that we do in class

Independent learning, chats, neotiations,

explaining, reasoning,

Talk partners, lolly sticks,

role play , independent learning , End of

Year assembly

Physical development

Gross and Fine

Motor skills

(Started after first half term)

Golden mile

Dance

Games

Wake up shake up

Finger gym

Large apparatus

Ballroom dancing

Being safe

Looking after resources

Safety with resources

Visit from school nurse

Hand washing

Spreading germs- prevention

Mathematics

Number/ numerical pattern

1-5, 1-10, 1-20

Number recognition /subtise/ dice

Ordering numbers

Counting/One to one correspondence

Part,part, whole

Compose/de-compose

Different representations of values

Stopping number gives s amount

Equal amounts/ different patterns

Match numerals to quantities

Counting machine

Number formation

1 more/ 1 less

5 and a bit

Doubles /Counting in 2's

Odd/ even

Shape pictures/ spatial language

Shape hunt

Guess what shape I am?

Measuring

Non standardised units of measurement

Tally chart- making marks to record

Knowledge and Understanding of the World

People, Culture and

Communities

Looking after animals

Pets - visit from pets – compare their

differences / similarities

Favourite pets

International day – celebrating cultures from our class

My cat likes to hide in boxes- different countries

Google Earth

The World

Animal habitats

Types of animals

Animal features

Prey/ predators

Wild/ domestic/ farm animals – grouping

Handa's surprise

Past and Present

Pets from the past

The Tiger who came to Tea-

heritage text, identify how we know

its from the past

PSE

Building relationships

Learning as part of a group/

Partner

Valuing contributions

Can share/Take turns

Wait for their turn/ empathise

Self -regulation

Provide opportunities to have

responsibility-introduce leaders,

helping at snack, tidy up time

Asking for help/ sharing thoughts and ideas

Performing

Telling / retelling stories

Managing self

Introduce -Smiley face chart- reward

positive behaviours

Awareness of rules / boundaries

Problem solving

Our planning is very flexible and often changes in response to the interests of the children. Assessment is 80% child initiated tasks, 20% adult led tasks.

Equal focus is placed on 'CoEL'- How children learn.